



California Department of Education
**CALIFORNIA ELEMENTARY SCHOOL
 CALIFORNIA SCHOOL DISTRICT**

SSID: 9988776703
School Year: 2023–24
Grade: 5

FOR THE FAMILY OF:
JENNY M. LASTNAME
 1234 MAIN ST UNIT 1234
 YOUR CITY, CA 12345

What is the CSA?

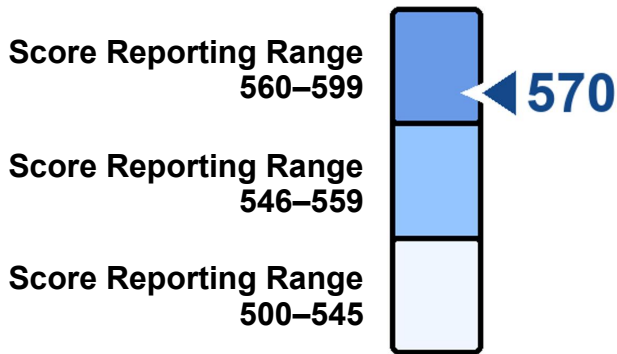
The California Spanish Assessment (CSA) is an optional Spanish reading/language arts test that is aligned with the Common Core State Standards en Español. Students in grades three through eight and high school who are receiving instruction in Spanish, or seeking a measure of their Spanish reading and language arts skills, take the CSA.

If you have any questions about the assessment or your child’s results, you may contact your child’s teacher for more information.

What do the scores mean?

Students receive an overall score in one of three score reporting ranges. The goal for all students is to reach the highest range. Assessment results are only one measure and should be combined with other information to better understand student achievement.

Jenny’s Overall CSA Score



Jenny’s Score History

Jenny’s score reporting range stayed the same as last year.

Grade	Grade 3	Grade 4	Grade 5
Score	374	476	570



For more information about these tests—including sample test questions—visit <https://CA.StartingSmarter.org/>.



California Spanish Assessment

Jenny's Performance Areas



Your child scored in the 560–599 range.



In the 560–599 Score Reporting Range, students can *consistently*:



Reading

- Understand and identify complex main ideas and details in stories.
- Explain and compare complex parts of text using strong evidence.



Listening

- Summarize and describe complex ideas and details.
- Understand complex information about characters and events.



Writing Mechanics

- Use complex language to express information, experiences, and events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express a variety of ideas.

In the 546–559 Score Reporting Range, students can *usually*:



Reading

- Understand and identify main ideas and details in stories.
- Explain and compare significant parts of text using some evidence.



Listening

- Summarize and describe main ideas and details.
- Describe specific information about characters and events.



Writing Mechanics

- Use specific language to communicate a variety of ideas or events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express important ideas.

In the 500–545 Score Reporting Range, students *may be able to*:



Reading

- Understand and identify simple main ideas and details in stories.
- Explain and compare basic events in text.



Listening

- Summarize and describe basic ideas and details.
- Describe basic information about characters and events.



Writing Mechanics

- Use simple language to communicate basic ideas or events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express simple ideas.